

4º PRIMARIA INGLÉS



LIBRO DE INGLÉS:

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On a school trip

Lesson 3
Culture &
Communication

- 1 Watch. 2 Listen and say the number.
3 Read and match. Say the number and the letter. ✓



A These are the Roman Baths in Bath, England. They're nearly 2,000 years old. We're here on a school trip. Imagine Ancient Romans having a bath here and talking to friends.

B At the museum, we dress up as Ancient Romans. These clothes look funny!

C This is the museum shop. The museum shop sells a lot of things. There are postcards, T-shirts, books and bags. There are bracelets, earrings, necklaces and rings, too.

D Do you like this book? It's about Ancient Rome. It's £4.50. It's a present for my sister. It looks very interesting.



- 4 Watch. 5 Listen and repeat.
5 Act out the conversation.

How much is this postcard, please?
It's 50p.
How much are these earrings, please?
They're £1.25.

28



Which historical places do you know in your country? Let's compare.

All about speaking



Ancient Rome

Lesson 4
Cross-curricular

- 1 Watch. 2 Look at this Roman family. What are they wearing? ✓
- 3 Read and listen.

**SOCIAL
SCIENCE**

It's 212 AD. This Roman family lives in Aquae Sulis. Today it's called Bath, in England.

Claudia doesn't go to school. She helps her mother at home. She wears a tunic and a belt made of wool. Her sandals are made of leather. Her doll is made of bone.

Claudia's brother Aurelius goes to school. He is learning to read and write in Latin. He writes on a tablet made of wax. His pen is made of metal.



Claudia's mum wears a long tunic and a cloak made of wool. Her bracelet is made of silver.

Claudia's dad wears a toga. He uses his gold ring to mark his name on important papers.

4 Read and answer. ✓

- 1 What is Claudia's dad's ring made of?
- 2 What is Claudia's tunic made of?
- 3 What is Aurelius' tablet made of?
- 4 What is Claudia's mum's bracelet made of?
- 5 What is Claudia's mum's cloak made of?

5 Draw and label a Roman person.

tunic wax cloak silver toga gold

Can you write a list of Roman materials?

29

A colourful winter

This is a true story about community art.

Watch. 2 Listen, point and repeat. 3 Listen and read.

1 checked 2 colourful 3 flowery 4 knitting 5 spotty 6 stripy

1 I don't like winter, Granny. It's cold and dark. In winter I feel sad.

2 I like winter, George. I think it's colourful.

3 Colourful? Don't be silly, Granny!

4 Look, George. What are those things up in the tree?

5 Wow! They're birds. They're made of wool. They're so colourful and spotty! Whose are those birds?

6 What are these, George?

7 They're flowery balls. They're made of wool. They're beautiful!

1 I know, let's go to the park.

2 But the park is grey and boring in the winter.

3 Come on, Rex loves walking in the park.

4 Do you like that tree, George?

5 Yes, I do, Granny! The tree is wearing a big, stripy scarf! Whose is that scarf?

6 I don't know...

7 Look! Whose are these checked bikes? They're very colourful. Excuse me, are these bikes yours?

8 No, they aren't ours.

7 Whose is all this wonderful knitting, Granny? Is it his? Or hers? Or theirs?

8 Whose is it, then? Ahem. It's mine, George.

9 No, George. It isn't.

10 Do you like winter now, George?

11 Yes, I love it! It's fun and colourful!

12 Well, it's ours, really. These are my friends. We're in a knitting club. We love knitting and we love colour!

All about values

We can all make the world look nice.

4 Read and say. What is ...

- 1 ... stripy?
- 2 ... spotty?
- 3 ... checked?
- 4 ... flowery?
- 5 ... colourful?

5 Think. What do you think about the story? How many stars do you give it?

6 Listen and repeat. Tell your friends.

I love this story. It's very colourful and funny. I give it three stars.

I don't like knitting. I give this story one star.

I like this story, but I still don't like winter. I give it two stars.

Lesson 8 Story, Grammar & Communication

1 Listen and say the number.

2 Read and make questions and true answers about the story. Listen, check and repeat.

All about grammar

Whose is this dog?	It's	mine.
Whose is that scarf?	It's	yours.
Whose are these earrings?	They're	his.
Whose are those birds?		hers.
		ours.
		theirs.

LOOK

my → mine
 your → yours
 his → his
 her → hers
 our → ours
 their → theirs

3 Ask and answer.

4 Cut out the pictures. A3 pages 68-69 **5 Listen and repeat. Play the game.**

Whose are these 'flowery' rings?

It's his.

They're theirs. Whose is that stripy ball?

CUADERNILLO DE INGLÉS TRABAJO: Hacerlo en el cuadernillo. Si no lo tienes lo copias en la libreta y lo realizas.

- * PAGE 22:1,2
- *PAGE 23: 3 ,4
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- *PAGE 26: 1,2,3

PARA REPASAR:

<https://elt.oup.com/student/allaboutus/?cc=global&selLanguage=en>

Unit 3 **I'm buying a present** **Lesson 1 Vocabulary**

1 Count and write.

belts bracelets earrings necklaces rings umbrellas wallets watches



There are ... ten earrings, seven _____, six _____,
four _____, nine _____, five _____,
three _____, and eight _____.

2 Look at the picture in Activity 1. Write. between between near next to

1 Where are the umbrellas?
(watches, belts) They're between the watches and the belts

2 Where are the belts?
(wallets) _____

3 Where are the bracelets?
(watches) _____

4 Where are the earrings?
(bracelets, rings) _____

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Lesson 2
Grammar &
Communication

1 Write **this**, **that**, **these** or **those**. 5 Listen and check. ✓

2 5 Listen again and draw 😊 or ☹️.



those

3 Look at the pictures in Activity 1. Write questions and answers. ✓

1 Do you like those umbrellas?

No, I don't.

2

3

4

5

4 Join the dots. Write two questions and answers. Ask and answer with your friend. ✓



1 Do you like _____?

2 Do you like _____?

On a school trip

Lesson 3
Culture &
Communication

1 Listen and circle. ✓

1  and  are in a

a) 

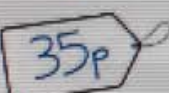
b) 

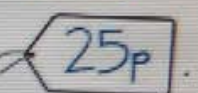
2  likes the

a) 

b) 

3 The  is

a) 

b) 

2 Review Look at the pictures in Activity 1. Write. ✓

1 Lily and Ash are in a museum shop.

2

3

3 Look and complete. Listen and write the prices. ✓

1 How much is that umbrella, please?



It's £4.50.



2 How much are _____, please?



3 How much is _____, please?



It's _____

Ancient Rome

Lesson 4
Cross-curricular

1 Label the picture. ✓

cloak gold ring silver bracelet toga tunic wax tablet

1 silver bracelet

2

3



6

2 Imagine you are the boy or the girl in the picture. Complete. ✓

Today my mother is wearing a tunic, a cloak and a silver bracelet

My father is wearing

I'm wearing

My is wearing

3 Find a picture of people from a different period of history.

Write what they are wearing. ✓

My tip

Use the Internet to find pictures.
Look up words in a dictionary.



Classroom Activities

25

A colourful winter

Lesson 5
Story & Vocabulary

- 1 Read the story again. Complete. 2 Write the numbers.

checked ~~colourful~~ flowery knitting spotty stripy

- 1 All the knitting is colourful.
- 2 The balls are _____.
- 3 The bikes are _____.
- 4 The scarf is _____.
- 5 The birds are _____.
- 6 George's granny loves _____.



- 2 Think What do you think about the story? Colour and complete. Learn to learn

I think the story is:

OK

good

great

I give it _____ stars.



- 3 Read, think and tick ✓. Answer the question.

All about values



We can all make the world look nice.

I draw or paint pictures.

I tidy up my bedroom.

I make nice things.

I tidy up the classroom.

Do you make the world look nice?